

SPRING, 1984

INSTRUCTOR: Dr. Tasos Kazepides

Tuesdays and Thursdays, 10:30 - 11:30
(plus 1 hour tutorial per week)

LOCATION: on campus

GENERAL INFORMATION:

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies, an opportunity to examine critically a variety of contemporary educational problems from a philosophical perspective.

The central concern of the course is to elucidate the nature of education together with an attempt to assess the extent to which the modern school fulfills its function as an educational institution.

REQUIREMENTS:

1. Two one-hour lecture-discussion sessions and one one-hour tutorial each week.
2. Papers - 2 papers (1 short and 1 long)
3. Examination - there will be a one hour final examination (examination questions will be distributed well in advance).
4. Grade Assessment - 10% short paper
10% lecture and tutorial participation
40% term paper
40% final examination

REQUIRED TEXTS:

1. Hirst, P.H. & Peters, R.S. The Logic of Education (paperback).
2. Straughan, R. & Wilson, J. Philosophizing About Education (paperback).

COURSE OUTLINE AND READINGS:

PART A

1. The nature and value of philosophizing in Education.
2. Vagueness and ambiguity in educational discourse.
3. Emotive uses of language.
4. The logic of educational slogans.
5. The function of metaphors in educational discourse.
6. The function of definitions in educational discourse.

PART B

7. The criteria of Education - The Achievement Sense.
8. The criteria of Education - The Educational Processes.
9. The justification of Education.
10. The concept of teaching.
11. Teaching and personal relationships.
12. The problem of indoctrination.
13. The curriculum.
14. Authority, discipline and punishment in Education.
15. Moral and religious education.